

LES Webpage

Mrs. Vasquez Bio

Ms. Lynn Vasquez comes to Loving after serving as the State Coordinator for the National Assessment of Educational Progress (NAEP) at the Maryland State Department of Education (MSDE). Prior to joining MSDE, she was a project manager at Regional Educational Laboratory (REL)-Appalachia, where her primary responsibilities included bridging research, policy and practice through technical assistance to state and local education agencies. Ms. Vasquez has a combined total of 14+ years K-12 and post-secondary education. Her experiences have been at the local, state, national and federal levels. For nearly five years, she served as the Social Studies Program Consultant for the Kansas State Department of Education (KSDE), managing the development and implementation of the curriculum and state assessment for social studies. In her capacity, she spearheaded the first Kansas Summit on Civic Education and was the State Coordinator for *We the People*, a congressionally funded program that promotes fundamental understanding of the U.S. Constitution. Ms. Vasquez has served on various organizational boards, including the Kansas Council for International Education in Schools and the Institute for Civic Discourse and Democracy at Kansas State University. In 2006 she was awarded the Liberty Bell Award by the Topeka Bar Association for her work in civic literacy. After receiving a master's degree in Education Administration, Ms. Vasquez was employed as an instructional coach for the University of Kansas within the Center for Research on Learning. She is most proud of her six years spent as a classroom teacher in Kansas. Ms. Vasquez currently resides at Guadalupe Mountains National Park with her husband Dennis and family and is pleased to be working with Loving Municipal Schools.

Core Values and Beliefs Regarding Education:

As Principal of Loving Elementary School, I am committed to the following core values and beliefs regarding my role as a leader of your school:

I am a learner-centered leader, and I have high expectations and standards for the emotional, academic, social, and physical development of all students. At the core of this goal lies a civic responsibility to the community. Simply, educators have a moral and professional obligation to the members of the community in which they serve. As a school leader, I know the community has entrusted the school staff with the most valuable of resources and pride—its children.

I believe all children can demonstrate growth in learning regardless of ability or disability. Every child is unique in the manner in which they learn, communicate and perceive the world. As an educator first and foremost, I maintain that teachers are to facilitate student learning and provide opportunities for students to demonstrate their unique knowledge and skills.

I believe schools can meet specific standards of excellence and the community must hold schools accountable for meeting these standards. Schools are charged with maintaining proficient levels of student learning. Federal and state laws require our schools to meet specific academic achievement goals for reading, mathematics and other areas of instruction. As an instructional leader, it is my charge to raise expectations for student learning and performance.

I believe that that community must be visible in schools and actively engaged in students' lives. By working together, families, residents and businesses in the community can empower students to stay in school and foster personal achievements. As a community we share a common destiny: at a minimum we desire for our children to be adults whose sustainable incomes will allow them to live safe and rewarding lives. As a community leader, I am responsible for ensuring the community has opportunities for engagement with our school.